



Planning, differentiation and assessment

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Learning outcomes

- To consider the need to undertake planning
- To review and analyse the aspects of long, medium & short term/lesson planning
- To know the characteristics of an effective lesson
- To understand planning terminology (learning objectives, success criteria, steps to success, key questions, etc.)
- To think about how sequences of lessons are devised in order to promote continuity and progression in children's learning
- To be more confident when planning effective lessons from 'scratch'
- To understand how differentiation is essential to ensure all children make progress within a lesson when planning
- To be aware of how to use assessment to inform planning in sequences of lessons

Why plan?

Long term planning

- Will probably already have happened at your school
- Will probably have been turned into medium term planning
- Usually determined through whole staff discussion (implications for you?)

Considerations for long term planning

- **Breadth** – so that pupils experience the full range of the curriculum areas and key skills, as well as any additional skills and learning identified as important in the school curriculum
- **Depth** – so there are opportunities for in-depth learning and the chance for children to really develop their own understanding
- **Coherence** – so that natural and meaningful links within and between subjects are recognised and developed, to help children learn as purposefully as possible
- **Relevance** – so that pupils' activities relate to previous learning, and so that they can understand how the learning is relevant to them
- **Progression** – so learning develops through sequenced activities, as children go through each term and school year without undue repetition

Medium term planning

- Will be much more specific than long term planning.
- Might be half termly or termly planning.
- Plans will be subject or theme specific, but also demonstrate links to other subjects.
- Give more detail about:
- The organisation and timetable of the particular class
- Learning objectives for the class
- Continuity and progression in learning – the way learning is paced and broken up into manageable chunks
- Should be written well before the start of term or half term. In most cases written by a group of teachers (KS / year team).

Important elements of medium term planning

- The title of the unit of work and identified curriculum areas
- Objectives or learning outcomes: concepts, knowledge, skills and attitudes relating to the NC
- Key learning questions derived from objectives for pupils
- A clear note of what you expect the majority of the class to achieve
- Key vocabulary for the pupils
- **Broad aspects of differentiation, such as how you would differentiate for different groups, what additional provision may be planned for some groups, and who will be doing it.**
- **Identified assessment tasks, both summative and formative**

MTP

The Roman Empire and its impact on Britain



NC Curriculum statement (KS2):

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

Year 3: The Roman Empire and its impact on Britain

Learning Objectives:

- to use a range of sources to investigate the past;
- to show an understanding of how different viewpoints can affect how history is recorded;
- to understand why the Romans invaded Britain;
- to understand and identify the legacies of the Romans in Britain

Session

Outline of teaching and learning

1

2

3

4

Break

The importance of short term planning



