



**Subject Knowledge Tests – 2020-2021**

**Scoring Sheets & Target Setting Sheets**

**SEPTEMBER 2020**

Please complete in full and return to the SCITT by **Friday 25<sup>th</sup> September 2020**



Name: \_\_\_\_\_

### **Subject Knowledge Audit Review Autumn 2020**

Please complete in full and return to the SCITT by **Friday 25<sup>th</sup> September 2020**

<b>Autumn 2019</b>			
<b>Maths</b>			
<b>Section</b>	<b>Marks Available</b>	<b>Marks Achieved</b>	<b>% Score</b>
Number	87		
Algebra	44		
Shape & Space	59		
Statistics	32		
Probability	14		
Measures	45		
Additional Maths Section	26		
<b>English</b>			
<b>Section</b>	<b>Marks Available</b>	<b>Marks Achieved</b>	<b>% Score</b>
The nature and role of standard English	30		
The spoken and written language systems of English	12		
Word-level knowledge	100		
Sentence-level knowledge	121		
Text-Level knowledge	72		
Critical evaluation of texts	15		
<b>Science</b>			
<b>Section</b>	<b>Marks Available</b>	<b>Marks Achieved</b>	<b>% Score</b>
Biology	191		
Chemistry	88		
Physics	218		

## **English Targets for further Development**

Please complete in full and return to the SCITT by **Friday 25<sup>th</sup> September 2020**

**Name** \_\_\_\_\_

On the basis of your performance in both the audit and test: formally record your targets for professional development below; make clear and specific reference to any areas which clearly require attention; ensure you indicate where, when and how the targets will be achieved; remember to monitor your progress and check that you have succeeded in addressing your development areas.

Area of English

Your targets  
(refer explicitly to areas within  
your audit and test results)

Your study plan: resources, dates

\_\_\_\_\_

The nature and role  
of standard English

\_\_\_\_\_

The spoken and written  
language systems of English

\_\_\_\_\_

Word-level knowledge

\_\_\_\_\_

Sentence-level knowledge

\_\_\_\_\_

Text-level knowledge

\_\_\_\_\_

Critical evaluation of texts

\_\_\_\_\_

## **English Targets for further Development**

Please complete in full and return to the SCITT by **Friday 25<sup>th</sup> September 2020**

**Name** \_\_\_\_\_

**Targets for further development**

**What evidence will indicate that you have achieved your targets?**

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# Maths Targets for further Development

Please complete in full and return to the SCITT by **Friday 25<sup>th</sup> September 2020**

Name \_\_\_\_\_

Formally record your targets for further development below. Make *clear* and *specific* reference to areas within your self-audit and mathematics test that require attention. Don't forget to indicate where, when and how the targets will be achieved.

**Targets** (areas identified from the audit and test results requiring attention)

**Number**

**Algebra – patterns and relationships**

**Shape and space**

**Statistics**

**Probability**

**Measures**

**Additional Maths Section**

# Science Targets for further Development

Please complete in full and return to the SCITT by **Friday 25<sup>th</sup> September 2020**

Name \_\_\_\_\_

Formally record your targets for further development below. (You might need to copy this sheet and make it larger!) Make **clear** and **specific** reference to areas within your perceived competence and science test that require attention. Don't forget to indicate where, when and how the targets will be achieved.

## Targets (areas identified from the audit and test results requiring attention)

### Biology

Structure and function of living organisms – plants:

Structure and function of living organisms – animals, including humans:

Interactions and interdependencies:

Genetics and evolution:

### Chemistry

Materials and their properties:

Earth and atmosphere:

### Physics

Motion and forces:

Sound:

Light:

Electricity:

Magnetism:

Space physics: