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**F&G Primary SCITT TRAINING PLAN**

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| DATE; 23/04/2020 | VENUE; Harrison Primary School | | | | | STAFF; Rose Wade and Richard Peplow | |
| SESSION FOCUS: Classroom Talk and Questioning | | | | | | | |
| TEACHING STANDARDS: 1,2,4,5,6 | | | | | | | |
| SESSION OUTLINE: See attached Powerpoint and TS tasks | | | | | | | |
| PRE SESSION TASKS: Familiarise yourself with an **image** of blooms taxonomy. | | | | | | | |
| TEACHING & LEARNING STRATEGIES:   * Group activity * Paired work * Presentation | | | KEY QUESTIONS:   * What is the purpose of questioning? * How do you deal with answers effectively? * What are the common pitfalls of questioning? * What is Blooms Taxonomy? | | | | |
| BIBLIOGRAPHY (sources from session content):  <http://www.nsead.org/downloads/Effective_Questioning&Talk.pdf> | | | | |
| RESOURCES TO BE PROVIDED:   * Sugar paper * Board Pens * Post its | | | RECOMMENDED READING FOR TRAINEES including subject knowledge where appropriate:   * Oops – Hywel Roberts * Making every lesson count – Shaun Allison and Andy Tharby * Visible learning for teachers – John Hattie | | | | |
| RECOMMENDED WEBSITE LINKS FOR TRAINEES:  <http://www.nsead.org/downloads/Effective_Questioning&Talk.pdf> | | | | |
| HOW HAVE YOU MADE REFERENCE TO OUR CURRENT SCITT AREAS OF FOCUS?  (PLEASE INDICATE BELOW) | | | | | | | |
| PLANNING including how to address possible pupil misconceptions  Addressing misconceptions through questioning. | | BEHAVIOUR MANAGEMENT  Discussion around ‘no hands up’ pros and cons. | | ASSESSMENT  AFL through questioning. | | | Providing for the needs of pupils including SEND, EAL, G&T, disadvantaged (LAC and FSM) |
| LEARNING OUTCOMES;  *As a result of this session you will*:   * Develop understanding of the purpose of questioning * Develop understanding of how to deal with answers effectively * Learn about common pitfalls of questioning * Consider dialogic and exploratory talk approaches to classroom talk * Become familiar with the Bloom’s taxonomy model when developing questioning | | | | | POST SESSION TASK:  Teachers’ Standards task (see Powerpoint and task document) | | |