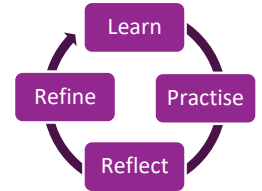


## Early Stage Professional Learning Conversation – Guidance

To help you prepare for your PLC, we have prepared some guidance that we hope you find useful.

Through the PLCs, it is expected that trainees are able to demonstrate/articulate:

- progress against the curriculum: behaviour management, pedagogy (how pupils learn, classroom practice, adaptive teaching), curriculum, assessment and professional behaviours
- how their learning has progressed over the autumn term
- specific examples of application of the taught curriculum and impact on pupil learning and/or behaviour
- how academic writing and additional reading have informed practice
- how the 'learn-practise-reflect-refine' process has supported your development



For example, if you were asked a question relating to how you have effectively applied your learning around instructional strategies to your practice to support pupil learning and progress, you might talk about:

1. What you learnt from the SCITT taught curriculum and from observing expert colleagues
2. Your engagement with 'Rosenshine's Principles of Instruction' to further inform your practice
3. Why you chose particular strategies of modelling, examples and non-examples in a maths lesson
4. How you planned the strategies into lessons to make effective use of lesson time
5. The impact the approaches had on the class and individual pupil outcomes (both behaviour and learning)

The PLC will focus on trainee progress over the autumn with particular reference to the SCITT autumn term taught curriculum, half termly expectations and target themes. We suggest you re-familiarise yourselves with these in advance. For example:

- Managing behaviour and high expectations
- How pupils learn – cognitive science and memory and instructional strategies
- Planning
- Subject knowledge and pedagogy
- Literacy across the curriculum
- Assessment and feedback
- Effective teaching and learning
- Being well, staying well
- Professional behaviours

In addition, we advise that you also prepare what you would like to share in advance. You may find it beneficial to make some notes to help you prepare which you are welcome to take into the PLC.

We suggest you also prepare by:

- securing a quiet, private space where you will not be interrupted – this may be at home rather than in school
- checking your battery on your chosen device
- checking you are in a room/position with good internet connection
- having a glass of water available