Bloom's Taxonomy Wheel: Using Questions for Learning

What Makes a Good Learner?

When I learn I ...

REMEMBER

What do you know about...?

When did it happen?

Where does...come from?

What does ...look like?

name, define, identify, describe, recall

UNDERSTAND

Can you explain how/what/why?

Can you give a reason for...?

What are the key features?

Why did this happen?

interpret, predict, explain, compare, discuss

APPLY

Can you think of something similar?

What would you have done?

What could you use this for?

What might have happened next?

relate, demonstrate, transfer knowledge, use, show

ANALYZE

What did you find out?

What would you recommend?

What would you do differently?

What went well?

judge, recommend, criticize, compare, assess

EVALUATE

Can you see a pattern?

How could you group/sort/classify the information?

What makes you think that?

What evidence can you find?

infer, select, investigate, examine, classify

CREATE

What does ...look like?

What is your opinion? What evidence supports your view?

Can you write your own...?

Can you think of a better way to..?

Could you design a new way to...?

construct, imagine, plan, compose, design