

TIMETABLE GUIDANCE

Please refer to the below guidance when completing the timetable:

Teaching commitment <ul style="list-style-type: none"> Autumn term – up to 50% Spring term – up to 60% Summer term up to 70% 	PPA with CTM and year team	Subject Teaching <ul style="list-style-type: none"> Core - English, Maths, Early Maths and Phonics Foundation including PE 	Teaching <ul style="list-style-type: none"> Group, team and whole class teaching. Sequences wherever possible. Autumn – 1 whole class per day 	<ul style="list-style-type: none"> Spring - 2 whole class per day Summer – 2-3 whole classes per day 	
Non-contact time <ul style="list-style-type: none"> Observe others PDP Lesson observation evaluations Working on targets 	<ul style="list-style-type: none"> Preparation of resources Planning Assessing/marking Meeting other professionals Range of professional experience Academic reading/research 		Range of professional experience		
			Autumn <ul style="list-style-type: none"> Year R Year 6 Phonics experience 	Spring/Summer <ul style="list-style-type: none"> Year R experience Year 6 experience Key Stage 3 experience – secondary school visit PE experience EAL experience Phonics experience 	Over the year <ul style="list-style-type: none"> Observing and team teaching in Year 1 – 6 (those not experienced as main and second placement)

TRAINEE TEACHER TIMETABLE

SCHOOL NAME: Oakwood Primary		CLASS AND YEAR GROUP: 2MT							
TRAINEE NAME: Ben Killick		WEEK BEGINNING (TO BE COMPLETED FOR THE WEEK AHEAD): w/b 5/11/20							
	BEFORE SCHOOL	AM	AM	PLAYTIME	AM	LUNCH TIME	PM	PM	AFTER SCHOOL
MONDAY	Meeting with JH parents	English Observe CTM: high expectations focus	Phonics Group teaching		Maths Group teaching		Science Whole class (team-teaching)	French Non-contact: Marking and feedback in science	
TUESDAY		English Group teaching	Phonics Whole class		Maths Observe HD in Y2: questioning focus	Observation feedback	PPA with year group	PPA with year group	
WEDNESDAY		Maths Whole class (team-teaching)	Phonics Observe CTM: high expectations focus	Duty	English Group teaching		Games: Invasion Group teaching	History: Non-contact: Meet with maths lead: misconceptions	PDM - SEND
THURSDAY		Maths Whole class	Phonics Reflection		English Non-contact time:		Music Non-contact time:	History Group teaching	Mentor meeting

		(OBSERVED)	time on observed lesson		planning English for next week		planning English for next week		
FRIDAY	SCITT Training								