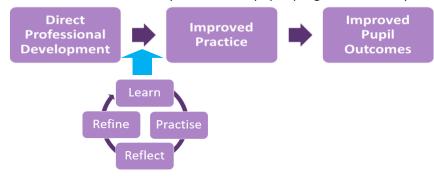


Evidence Bundle collection – 2020-2021 Guidance Notes

Evidence bundle guidance Autumn Term 1:

An evidence bundle, just as the name suggests, is simply a bundle of evidence to demonstrate the impact the SCITT curriculum has had on your own development and the subsequent outcomes for pupils. Evidence should be collected from and during your dedicated evidence focus week (wb 12th Oct). Try to ensure that you plan ahead of the focus week in order to ensure you are able to demonstrate yours and the pupils progress effectively.



This diagram was introduced to you during your learning theory and role of the teacher training and reiterates the importance of continuously developing your practice to lead to improved pupil outcomes. Through your evidence bundle you will demonstrate this process. You will then be able to demonstrate the impact your own development has had by collecting examples of improved pupil outcomes.

Below is a suggested list of evidence you could collect:

- 1. Target from target setting document
- 2. Observations of expert colleagues
- 3. Evidence of reading you have engaged with
- 4. Highlighted examples of your lesson planning
- 5. Evaluation of lessons
- 6. Observation notes from CTM
- 7. Informal feedback and reflections
- 8. Evidence from SCITT training sessions, including slides that link to your notes
- 9. Written impact notes that are signed by CTM
- 10. Examples of children's work

The most impactful evidence demonstrates not only the impact you have had on pupils learning but also how you have impacted on your own development. Ensure you annotate the documentation you include to articulate; what it is, why you've chosen to use it and the impact it has had on pupil outcomes and your professional development, use the Evidence Bundle collection form to help you. Your evidence bundle from the evidence focus week could be one bundle, or a number of mini packages, depending on what your week looks like. We recommend that you focus on the key learning and development themes from this half term when creating your bundle.

Autumn 1 – Key Learning Themes:	Climate & Culture	Effective Teaching & Learning	Learning Theory
Child Development	How Pupils Learn	Role of the Teacher	Planning

Please refer to the Teachers' Standards document which will also be helpful when creating your bundle.

