**SUMMATIVE REPORT AND EARLY CAREER TEACHER ENTRY PROFILE FOR ­­­­­­­­­­­: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **To be completed by the SCITT Team** | |
| **Teachers’ Standards met** |  |
| **Progress against the SCITT curriculum** |  |

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| To be completed by the Class Teacher Mentor | |
| AREAS OF THE SCITT CORE CURRICULUM WHERE THE TRAINEE TEACHER HAS DEMONSTRATED STRENGTHS: | |
| BEHAVIOUR MANAGEMENT  (high expectations and managing behaviour) |  |
| PEDAGOGY  (how pupils learn, classroom practice and adaptive teaching) |  |
| CURRICULUM |  |
| ASSESSMENT |  |
| PROFESSIONAL BEHAVIOURS |  |
| AREAS OF THE SCITT CORE CURRICULUM WHERE THE TRAINEE TEACHER WOULD BENEFIT FROM FURTHER DEVELOPMENTAS THEY BEGIN AS AN EARLY CAREER TEACHER: | |
| BEHAVIOUR MANAGEMENT  (high expectations and managing behaviour) |  |
| PEDAGOGY  (how pupils learn, classroom practice and adaptive teaching) |  |
| CURRICULUM |  |
| ASSESSMENT |  |
| PROFESSIONAL BEHAVIOURS |  |

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| Professional Mentor comments |
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| Class Teacher Mentor comments |
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| Trainee Teacher comments |
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| Professional Mentor: | Print Name: | Signature: | Date: |
|  |  |  |
| Class Teacher Mentor: | **Print Name:** | **Signature:** | **Date:** |
|  |  |  |
| TRAINEE TEACHER: | **Print Name:** | **Signature:** | **Date:** |
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