**SUMMATIVE REPORT AND EARLY CAREER TEACHER ENTRY PROFILE FOR ­­­­­­­­­­­: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| **To be completed by the SCITT Team** |
| **Teachers’ Standards met** |  |
| **Progress against the SCITT curriculum** |  |

|  |
| --- |
| To be completed by the Class Teacher Mentor  |
| AREAS OF THE SCITT CORE CURRICULUM WHERE THE TRAINEE TEACHER HAS DEMONSTRATED STRENGTHS: |
| BEHAVIOUR MANAGEMENT(high expectations and managing behaviour) |  |
| PEDAGOGY(how pupils learn, classroom practice and adaptive teaching) |  |
| CURRICULUM |  |
| ASSESSMENT |  |
| PROFESSIONAL BEHAVIOURS |  |
| AREAS OF THE SCITT CORE CURRICULUM WHERE THE TRAINEE TEACHER WOULD BENEFIT FROM FURTHER DEVELOPMENTAS THEY BEGIN AS AN EARLY CAREER TEACHER: |
| BEHAVIOUR MANAGEMENT(high expectations and managing behaviour) |  |
| PEDAGOGY(how pupils learn, classroom practice and adaptive teaching) |  |
| CURRICULUM |  |
| ASSESSMENT |  |
| PROFESSIONAL BEHAVIOURS |  |

|  |
| --- |
| Professional Mentor comments  |
|  |
| Class Teacher Mentor comments  |
|  |
| Trainee Teacher comments  |
|  |

|  |  |  |  |
| --- | --- | --- | --- |
| Professional Mentor: | Print Name: | Signature: | Date: |
|  |  |  |
| Class Teacher Mentor: | **Print Name:** | **Signature:** | **Date:** |
|  |  |  |
| TRAINEE TEACHER: | **Print Name:** | **Signature:** | **Date:** |
|  |  |  |