

## TIMETABLE GUIDANCE

Please refer to the below guidance when completing the timetable:

<b>Teaching commitment</b> <ul style="list-style-type: none"> <li>Autumn term – up to 50%</li> <li>Spring term – up to 60%</li> <li>Summer term up to 70%</li> </ul>	<b>PPA with CTM and year team</b>	<b>Subject Teaching</b> <ul style="list-style-type: none"> <li>Core – English, Maths, Early Maths and Phonics</li> <li>Foundation including PE</li> </ul>	<b>Teaching</b> <ul style="list-style-type: none"> <li>Group, team and whole class teaching. Sequences wherever possible.</li> <li>Autumn – 1 whole class per day</li> </ul>	<ul style="list-style-type: none"> <li>Spring - 2 whole class per day</li> <li>Summer – 2-3 whole classes per day</li> </ul>
<b>Non-contact time</b> <ul style="list-style-type: none"> <li>Observe others</li> <li>PDP</li> <li>Lesson observation evaluations</li> <li>Working on targets</li> </ul>	<ul style="list-style-type: none"> <li>Preparation of resources</li> <li>Planning</li> <li>Assessing/marking</li> <li>Meeting other professionals</li> <li>Range of professional experience</li> <li>Academic reading/research</li> </ul>	<b>Range of professional experience</b>		
		<b>Autumn</b> <ul style="list-style-type: none"> <li>Year R</li> <li>Year 6</li> <li>Phonics experience</li> </ul>	<b>Spring/Summer</b> <ul style="list-style-type: none"> <li>Year R &amp; Y6 experience</li> <li>Key Stage 3 experience</li> <li>PE, EAL &amp; phonics experience</li> </ul>	<b>Over the year</b> <ul style="list-style-type: none"> <li>Observing and team teaching in Year 1 – 6 (those not experienced as main and second placement)</li> </ul>

## TRAINEE TEACHER TIMETABLE

<b>SCHOOL NAME:</b>		Oakwood Primary			<b>CLASS AND YEAR GROUP:</b>		2MT		
<b>TRAINEE NAME:</b>		Ben Killick			<b>WEEK BEGINNING (TO BE COMPLETED FOR THE WEEK AHEAD):</b>		w/b 5/11/20		
	<b>BEFORE SCHOOL</b>	<b>AM</b>	<b>AM</b>	<b>PLAYTIME</b>	<b>AM</b>	<b>LUNCH TIME</b>	<b>PM</b>	<b>PM</b>	<b>AFTER SCHOOL</b>
<b>MONDAY</b>	Meeting with JH parents	English Observe CTM: high expectations focus	Phonics Group teaching		Maths Group teaching		Science Whole class (team-teaching)	French Non-contact: Marking and feedback in science	
<b>TUESDAY</b>		English Group teaching	Phonics Whole class		Maths Observe HD in Y2: questioning focus	Observation feedback	PPA with year group	PPA with year group	
<b>WEDNESDAY</b>		Maths Whole class (team-teaching)	Phonics Observe CTM: high expectations	Duty	English Team teaching		Games: Invasion Group teaching	History: Non-contact: Meet with maths lead: misconceptions	PDM - SEND
<b>THURSDAY</b>		Maths Whole class (OBSERVED)	Phonics Reflection on observed lesson		English Non-contact time: planning English for next week		Music Non-contact time: planning English for next week	History Team teaching	Mentor meeting
<b>FRIDAY</b>	SCITT Training								

